



CCL News

Fall 2018

Fort Hays State University Center for Civic Leadership

The mission of the Center for Civic Leadership (CCL) is to foster and promote the development of citizens and civic leaders who will address and solve community problems. This model of leadership emphasizes collective action for the purpose of addressing social needs and injustices. Civic leadership is a contemporary theory that calls for the development of citizen leaders who are committed to making our world a better place. The CCL is a nationally recognized institute for citizen leadership development and houses four programs: American Democracy Project (ADP), Global Leadership Project (GLP), Tigers In Service (TIS), and Women's Leadership Project (WLP). These projects are designed to enhance civic leadership capabilities among participants.

Angel Colon's University-Wide Address:

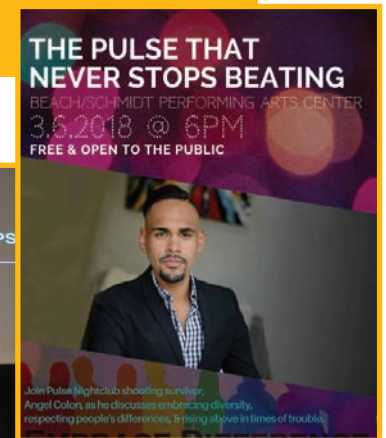
In our efforts to expand leadership education to all FHSU students and the greater community, the Center for Civic Leadership hosted Angel Colon, a survivor of the Pulse nightclub shooting, on March 6, 2018, to share his message of hope, love, and inspiration to nearly 400 participants. Angel Colon survived one of the deadliest mass shootings in U.S. history and is now using his voice to spread a message of hope, forgiveness, and love to audiences nationwide. As a member of both the LGBTQIA and Hispanic communities, he is an advocate for embracing diversity, respecting people's differences, and rising above times of trouble. Now, nearly two years after this horrific event,



he celebrates the courage of his fellow survivors and valiant first responders, and remembrance of their lives. This speaker was part of the Embrace Difference Campaign.



The CCL created this new initiative in the fall of 2016 and programming continued during the 2017-2018 academic year. Through a series of Fort Hays State University activities, "Embrace Difference" aims to enlighten and educate our university community about important political and social issues that divide us. The university-wide campaign is designed to equip students, faculty, and community members with a desire to understand, have the capability for tolerance, embrace difference, and celebrate diversity. Educational activities focus on (but are not limited to) the following: sexual orientation and gender identity, religious differences, gender equality and justice, and racial and ethnic relations. Stay updated with the programming campaign on Facebook: FHSU Embrace Difference.



Embrace Difference

Alternative Winter Break: Houston, TX

From January 7-12, 2018, Tigers In Service (TIS) traveled 800 miles with 15 volunteers to the Houston Food Bank in Houston, TX. These individuals spent the week working in the warehouse and serving food to the victims of Hurricane Harvey. Hurricane Harvey hit Texas on August 25, 2017, and affected millions of lives and caused billions of dollars in damage. During their short time in Houston, the Tigers In Service participants were able to help provide 15,000 meals. TIS is a student-operated program that acts as a clearinghouse for FHSU college students who want to volunteer and participate in community service activities.



Community Action Poverty Simulation

On Saturday, February 3, 2018, the Global Leadership Project hosted the annual Community Action Poverty Simulation. This simulation allowed each participant to put themselves into someone else's shoes and become informed on the issues of poverty. Participants were split into "families" and role played the lives of individuals who live in poverty. This provided the 50 participants with the civic knowledge, civic skills, and collective action toward the issues of living in poverty. The Global Leadership Project is an initiative with the purpose of developing the next generation of leaders who will possess the knowledge, behaviors, and attitudes to lead positive change in the larger global context.

The Red Flag Campaign

The Women's Leadership Project, in conjunction with the National Domestic Violence Awareness Month, organized the Red Flag Campaign that took place on the FHSU campus and within the Hays community during the month of October to bring awareness on dating and relationship violence. These "red flags," advocacy talks, tables, and events contributed to producing active bystanders. Following the Red Flag Campaign, 83% of participants reported they were confident in their ability to recognize warning signs of sexual assault, dating violence, or stalking in a friend's relationship. Through this campaign, the Women's Leadership Project was able to reach 339 people directly, and nearly 2,000 individuals indirectly. The Women's Leadership Project is an initiative designed to educate, inspire, and empower women to be leaders of tomorrow.



For more information and ways to get involved, please contact:

Center for Civic Leadership at <https://www.fhsu.edu/ccl/> or CCL@fhsu.edu or 785.628.5592

Women's Leadership Project at womensleadershipproject@fhsu.edu or 785.628.4312

American Democracy Project at adp@fhsu.edu or 785.628.5399

Global Leadership Project at glp@fhsu.edu or 785.628.4497

Tigers In Service at service@fhsu.edu or 785.628.5537



FORT HAYS STATE UNIVERSITY
CENTER FOR CIVIC LEADERSHIP

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Leadership in London:

In January 2018, faculty member Kaley Klaus accompanied five Organizational Leadership students, along with faculty and students from the departments of Psychology and Criminal Justice to London, England to embark on an adventure abroad. While in London, students explored the country's rich history and visited sites such as the Houses of Parliament, Westminster Abbey, the Tower of London, Buckingham Palace, and the Sigmund Freud Museum. Students also had the opportunity to talk with retired police officers and government officials to discuss the country and city's political structure and justice system. Raenee Patterson, a junior Organizational Leadership major,



had this to say about her experience in London, "Having the opportunity to study abroad with the Leadership Department over winter break gave me the chance to explore another part of the world while making connections to what I learned in the classroom. I was also able to have valuable conversations with fellow classmates and professors about what I was learning and experiencing, and hear their opinions and thoughts on our activities." The Department of Leadership Studies will continue to offer global perspectives of leadership studies and study abroad opportunities in the near future. Where do you think we should go next?

Fort Hays State University Leadership News



Leadership News

Fall 2018

Fort Hays State University Department of Leadership Studies

Greetings from the Department of Leadership Studies at Fort Hays State University. As we continue through the fall semester, we find ourselves busy, but grateful for the opportunities we have to teach and practice leadership. This past year has been decorated with many successes, learning opportunities, and accomplishments by our incredible students and faculty members. In this newsletter you will read about some of these aforementioned items, including new faculty and student staff bios, rich stories about our service-learning student teams in China, an emerging partnership with the military, and experiences of our students through the Collegiate Leadership Competition and study abroad. On the last page of our newsletter you will see that Drs. Curt and Christie Brungardt will be retiring in May. We know that many of you have been impacted by Curt and Christie and hope that you will join us for a celebration honoring them and their work on April 27, 2019 in Hays. Our alumni and friends are such a rich part of our past and present through being such wonderful ambassadors, sharing testimonials, giving time as mentors and advisory board members, and/or financially supporting university programs. We thank you. Enjoy this collection of stories as we celebrate Leadership Studies.

Jill Ansdorf, Ph.D., CHAIR, DEPARTMENT OF LEADERSHIP STUDIES

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SAVE THE DATE Brungardt's to Retire



After 51 collective years of service, Drs. Curt and Christie Brungardt will be retiring from Fort Hays State University at the conclusion of this academic year (2018-2019). Curt has worked for FHSU for 33 years and Christie for 18 years. Please plan to join us on Saturday, April 27, 2019 for a celebration to honor Curt and Christie. More details to follow!



Welcome

Brittany Hughes is one of our new faculty members teaching this fall. She is "excited to build relationships with students and teach them to be leaders and agents of change in their communities." Traveling all of her life, Brittany grew up in Japan and England and then came back to the United States for her education. She has earned two degrees from FHSU; a Bachelor of Arts in Political Science in 2013, followed by a Master of Science in Education in 2017. Brittany has continued her traveling by volunteering and doing humanitarian work in multiple countries and now is teaching courses for the Department of Leadership Studies in China at SIAS International University.

Ben Houchen is an instructor of Leadership Studies at SIAS University within one of the international partnership programs that Fort Hays State University has in China. He is interested in the development of various leadership personalities throughout generations and how various cultures have affected the development of those personalities. Moreover, he enjoys studying various forms of leadership in times and places of crisis and seeking to find ways to help crisis leaders transition into long-term effective leaders once the crisis has passed. Currently, Ben lives in China with his wife and four children. Ben enjoys philosophy novels, traveling, listening to music, and playing board games.

Bradley DeMers is a sophomore from Osceola, Nebraska and is currently a History and Secondary Education major. During his freshman year, Brad was in the department's learning community, L3: Live. Learn. Lead. Brad has become very involved with the department as he has worked Shadow Days and is now a peer academic leader for the department's learning community. He is involved in Student Government Association, University Activities Board, Sig Ep, and Fort Hays Honor Society. Brad is eager to learn new things about the department and ready to help out the office in any way, shape, or form.

Allison Muth is a sophomore from Great Bend, Kansas and is currently majoring in Organizational Leadership with a minor in Music. She began working in the department in the fall of 2018. Her freshman year, Allison was in the department's learning community, L3: Live. Learn. Lead. This year, she is working with Dr. Justin Greenleaf to plan and execute the Association of Leadership Educators conference. Allison looks forward to assisting with various projects in the office, establishing positive working relationships with her coworkers, and meeting incoming leadership students.

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Service-Learning Team at SNU Finds HIV Transforms Them

Each year students in the LDRS 310: Field Work in Leadership Studies course are tasked with developing a project. Organizational Leadership majors at Shenyang Normal University in Shenyang, China found themselves faced with a challenge of choosing a project and then working through the fears and concerns associated with their project (HIV awareness). Their instructor asked each student to write down what his or her fears and concerns were, and then the team put their notes into a plastic bag and buried the papers in a small potted plant. The students each had to take turns caring for the plant during the semester. In the meantime, the team set about on their task to develop an innovative project. Soon the team got creative and started learning more about HIV from their community partner, a local charity that provides benefits and services to the afflicted in their city. As their knowledge emboldened them, the team wanted to take a novel approach at both fundraising and educating the community, so they created a live-streaming education program on a popular web platform that people from around China tuned into listen and learn. As the team educated and inspired the online community with their three-hour live video show, they found themselves amazed by how more than one thousand listeners connected, were touched, and started asking questions. The team answered questions, and found themselves more confident and motivated. Then, the donations started streaming in. Funds went to serve afflicted members of the local community. The charity was amazed, and has asked the the team to act as experts next year, to teach the charity how to use the



Collegiate Leadership Competition

During the spring 2018 semester, the department participated in the Collegiate Leadership Competition (CLC). The CLC is a national initiative that gives college students the chance to hone their leadership skills, and put into practice the theories they learn in the classroom in a competitive environment. The FHSU team was one of six that participated in the Heartland conference of CLC, which was hosted on the FHSU campus. Throughout the spring, the team practiced and trained with the team coach, Dr. Brett Whitaker, and represented the university on the April 14th competition day through a series of six challenging activities. Team members representing FHSU included Ella Ingram, Jacob Korte, Raenee Patterson, Megan Rust, Abby Baker, Haydee Reyes, and Devan Flegler. Although the FHSU team did not win, the students found it to be a valuable experience. Raenee, when asked to reflect over the experience, shared this perspective, "Competition allows young people to learn in a constructive environment so they can continue improving their skills. If we just expect young adults to know how to lead and never offer them challenging opportunities to grow and advance, then we are sending them into their future without a sense of assurance that they know what they are doing."



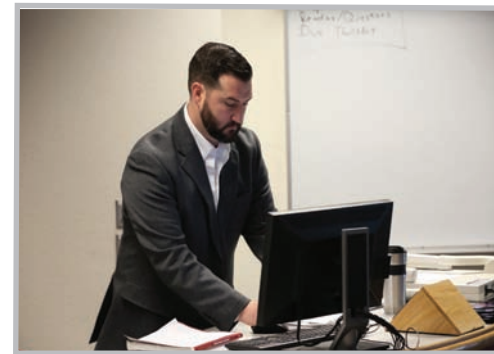
education and fundraising platform they developed as part of the annual fundraising campaign. The team brought their healthy and growing plant to their final team presentation, and from the soil dug out the papers on which they had written their initial fears. Each student took a turn reading what they had written at the beginning of the semester, and shared how their own lives were transformed, demonstrating that, in the giving of their time and talents, students involved in service-learning are among the greatest recipients of life-changing benefits.

Service-Learning at SIAS

When the LDRS 310: Field Work in Leadership Studies course began at the FHSU partner institution of SIAS in XinZheng, China, many students prepared to begin shaping their own histories in leading community efforts aimed at addressing social issues. Working in small groups, the students developed relationships with local agencies to lead teams of volunteers performing service in several parts of the surrounding areas. Last fall at SIAS, one group spent a day at an orphanage teaching a directed art lesson. The art was then transferred to t-shirts and sold to raise money for educational and recreational supplies for the orphanage. Another group led 15 volunteers in planting trees adjacent to the SIAS campus to improve air quality. Furthermore, a third group held a knitting class on campus where students learned how to knit scarfs for residents of senior citizen group homes. The group attracted nearly 20 volunteers and yielded nearly two dozen colorful scarfs. This fall, LDRS 310 teams will undoubtedly feature even more creative and thoughtful projects.

Department: A Model of Civic Responsibility

The Department of Leadership Studies at Fort Hays State University is among 22 academic departments from colleges and universities around the nation to be recognized for integrating civic responsibility and service into the major field of study by the Association of American Colleges & Universities (AAC&U), an organization of more than 1,400 public and private institutions. FHSU's Department of Leadership Studies is among 12 recognized on a website as models of how to make civic responsibility an integral part of a major course of study. "The recognition is for how the department integrates civic responsibility into the major," said Dr. Jill Arensdorf, chair of FHSU's Department of Leadership Studies. A hallmark at FHSU is the LDRS 310 class, Field Work in Leadership Studies. Students in this class have been conducting civic projects in their communities and the area for years now. "The class is delivered in multiple modalities," she said. "The on-campus students perform their service work in Hays and the surrounding areas. Our virtual majors, who take the class online, work in their home communities all over the nation and world." Another innovation in the FHSU program is the China partnership universities, in which students take the class, taught by FHSU instructors, and learn about civic responsibility on the campuses of partner institutions in China and then also work their community service-learning projects into their campus communities. "Community life is translated into professional life," said Arensdorf. "Being civically responsible and confronting problems collaboratively is the skillset students are learning. These are skills that can be transferred to multiple contexts." Links to the case studies and the featured departments can be found at: www.aacu.org/case-studies-civic-learning-major-design.



A New Journey: Assisting US Service Members Toward Obtaining a Degree

Dr. Seth Kastle began developing a new Associates of Applied Science in Technology & Leadership degree with an emphasis in Leadership Studies specifically for members of the US military. This program will rely heavily on the Kansas Board of Regents' Credit for Military Alignment Initiative. This initiative takes service members' training & experience, and transcripts it to specific university classes. Coupled with military training and experience, service members will take a general education core and the classes to earn a Certificate in Leadership Studies to complete their degree. As one of the early adopters of this initiative, FHSU and the Department of Leadership Studies are leading the way to help service members in pursuit of higher education. This program will be ready for US Army members starting in the near future, with availability to additional branches of service in coming years.

NCK & FHSU Partnership Abounds

Fort Hays State University and North Central Kansas Technical College entered into a memorandum of understanding this past spring, creating a seamless transfer for students who want to continue their education beyond NCK Tech, and obtain a bachelor's degree from FHSU. Among the many programs articulated, students from the NCK Business Management program will be able to transfer seamlessly to FHSU and obtain their bachelor's degree in Organizational Leadership. "FHSU and NCK Tech have had a long-standing, successful partnership based on our shared focus on student success," said Dr. Tisa Mason, President of FHSU, at the signing ceremony held in the Business Occupations Building on NCK Tech's Hays campus. The Department of Leadership Studies has already welcomed four students into the program through this partnership and looks forward to continuing to build on this opportunity to enhance student learning.